Contrasting Cold War Terms

The United States

The Soviet Union

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capitalism • private ownership of industry • freedom of competition • survival of the fittest • laissez-faire:government keeps "hands off" • creates different economic classes	 socialism government ownership of industry created as reaction to capitalism goal is to bring economic equality to people classless society
democratic • government by the people • two forms: 1. representative 2. direct	totalitarian government by one or a few total (hence the term) control over most aspects of people's lives no freedom of press or speech
freedom • the condition of being free • most valued: • freedom of the press • freedom of speech • freedom to do business	equality condition of being equal most valued:basic needs met for all such as food, housing, education, and jobs
 individual stresses the need for people to do things on their own competition: the best get to the top laissez-faire example: individual classwork 	ollective stresses the need for people to do things together to benefit the whole "all for one, and one for all" example: collective farm
	 private ownership of industry freedom of competition survival of the fittest laissez-faire:government keeps "hands off" creates different economic classes democratic government by the people two forms: representative direct freedom the condition of being free most valued: freedom of the press freedom of speech freedom to do business individual stresses the need for people to do things on their own competition: the best get to the top laissez-faire

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	The office offices	The boviet official
	capitalism	socialism
Economy		
	democratic	totalitarian
Politics		
	freedom	equality
Key Values		
	individual	collective
Society		

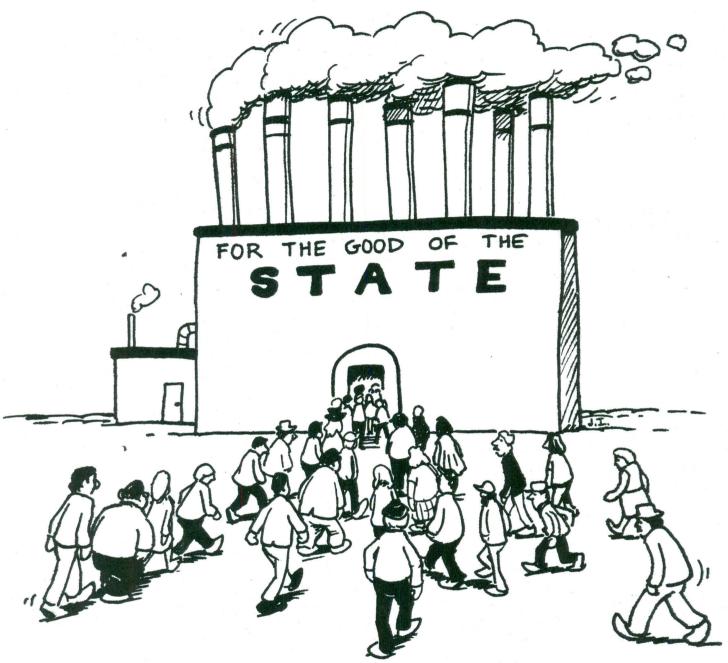
Cold War Terms

Student Handout 1.1A

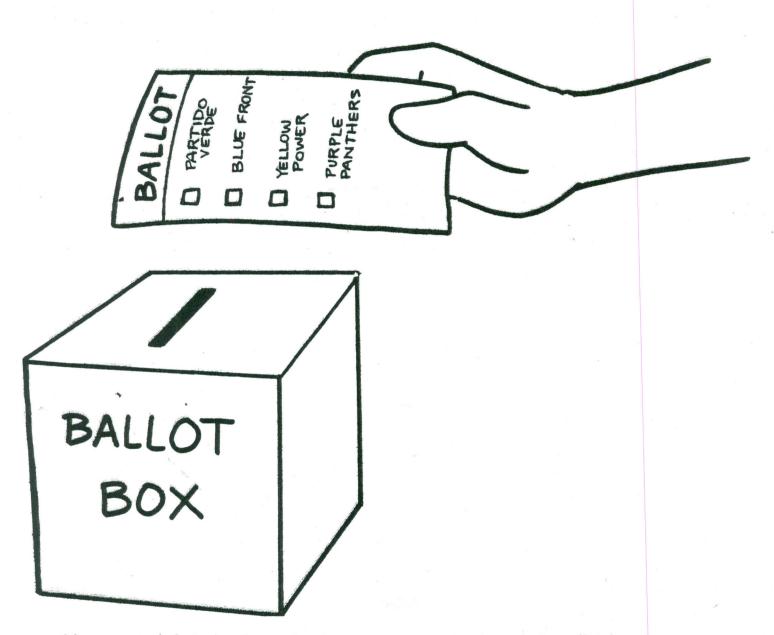
Instructions carefully at e the placard ir	Your tead ach placard the colum	Instructions: Your teacher has paired you with another student to work with during this activity. You and your partner will receive a placard with an image and a caption on it. Look carefully at each placard and decide which of the eight Cold War terms listed below that placard represents. When you have found the correct corresponding term, place the letter of the placard in the column labeled "Placard." Next, fill out the remaining two columns with the information requested. Then you are ready to receive another placard.	e and a caption on it. Loo Jing term, place the letter er placard.	ok o f
Term	Placard	Why is this placard an example of the term?	U.S.S.R or U.S.A.?	Points
freedom				*
collective				
socialism				
equality				
individual				3
capitalism	,			
totalitarian				
democratic				



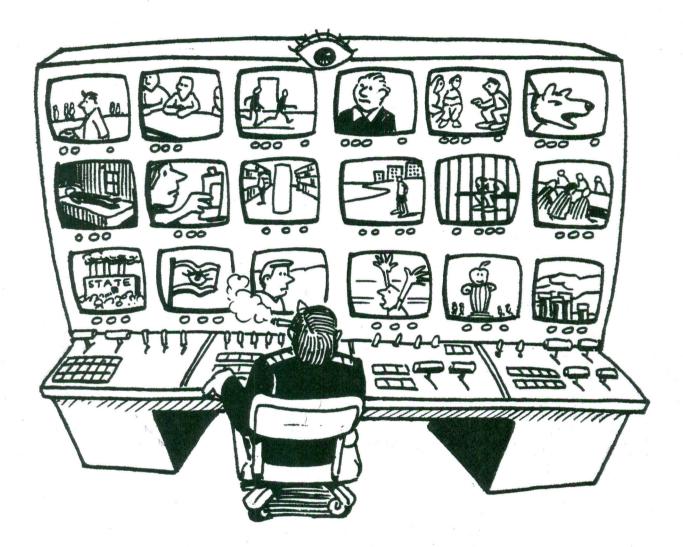
Ernie owns this store. He buys his merchandise from several large corporations and then decides at what price he is going to resell the merchandise to his customers. He invests his earnings in any way he chooses. Ernie owns only this one store and fears he may one day go out of business because of stiff competition from larger corporations.



This is a truck factory in which the hours of work, wages, and production targets are all mandated by the government. This factory, like most other productive property, is owned by the state. People may go into business for themselves—but they many not hire anyone to work for them. To hire an employee would be to exploit that person's labor.



After weeks of study, this voter has made up her own mind on the issues. She is now casting her ballot in favor of the party she believes best represents the values she holds dear.



Since the Revolution, the state has become all-powerful and dominates almost every aspect of the lives of the people. Political rights and civil liberties are denied. The daily activities of the people are closely monitored by the central government.



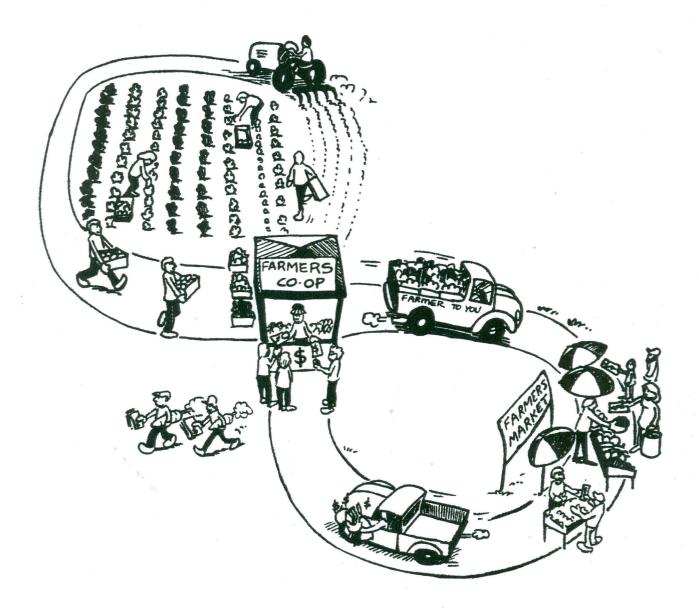
The newspapers carried widely different versions of the judges' decision. Some newspapers emphasized that the ruling went against all previous rulings, while others pointed out that the ruling would finally reverse the downward trend in the nation's morality. Editorials differed even more widely.



Here people line up to lay claim to government-subsidized apartments. The government seeks to meet the basic needs of all people. Every citizen receives free education, free medical service, organized vacation trips, pensions, and access to day care centers for small children of working parents.



A fifth grader looks in dismay a the C she received in spelling on her report card. She competed against the other 24 members of her class in ten spelling bees throughout the year, but never was able to stay in the spelling bees for more than two or three rounds.



This is a large farm made up of land from many smaller ones. The farmers are working together in groups for the good of all. Part of the crop goes to the government. The farmers share the money from selling the rest.