

INDUSTRIAL REVOLUTION PROJECT

For this project, you may work alone, with a partner, or in a group of no more than three. As you now know, Britain was the first country to industrialize. As a result, the British faced many new challenges while also enjoying new heights of power and wealth. Your task will be to examine the **social, political, and economic impact** of the industrial revolution on a particular country other than Britain. You may elect to examine one of the countries listed below, or select a different country with Mr. Peyton's permission.

Countries: Germany, France, Russia, China, India, Japan, Brazil

Part 1: Research

The first part of this project involves researching your chosen country and answering the following **major questions**. Suggested sub-questions are provided to help guide your research and more completely answer the major questions.

1. **How did the industrial revolution impact your country economically?** Was the overall economic impact positive or negative? What sorts of economic activities did your country engage in? Did your country emphasize production, or simply provide raw materials to other countries who turned them into products? What resources/materials/products did your country focus on producing during the industrial revolution? Approximately when did your country begin to industrialize (was it fairly early on, or was it late to the party)? How did the industrial revolution impact your country's infrastructure (roads, rail lines, ports, cities and city services, etc.)?
2. **How did the industrial revolution impact your country socially?** Did industrialization create new winners and losers in your country's society? How were families affected? Did industrialization create any new social problems? Did it help solve or at least lessen any old social problems?
3. **How did the industrial revolution impact your country politically?** Did the industrial revolution increase the political power of existing leaders, or work against them? Was your country more or less powerful and influential on the world stage as a result of the industrial revolution? Did the industrial revolution help strengthen your country's independence, or weaken it?

As you conduct your research, be sure to record your sources. In your final product, you will need to cite them using MLA format.

Part 2: Presentation

Once you have completed your research, your next task is to put the information together in a presentable format. If you are working individually, you also have the option of writing a (3-5 page) research paper. Everyone will be presenting their research to the class, regardless of the chosen format. Suggested formats include:

- An Informational Poster or Collage
- A PowerPoint or Prezi
- A Weebly.com Website
- A Documentary-Style Video

Every format must include at least five visual elements (pictures, maps, diagrams, charts, graphs, etc.), a list of sources used to gather information used - properly cited in MLA format, and a complete answer to each of the three major questions. If you work alone and choose the paper option, you must also include a clear thesis statement (argument - i.e. "the industrial revolution hurt my country more than it helped"), and conclusion.

Grading Rubric

INDUSTRIAL REVOLUTION PROJECT RUBRIC	Poor (D or lower)	Fair (C- to C+)	Good (B- to B+)	Excellent (A- to A+)
Information	One or more of the major questions is omitted, with little or no evidence of research.	The three major questions are answered with only basic information, minimal evidence of research.	All three major questions are sufficiently answered, some evidence of research.	All three major questions are answered in depth, with evidence of extensive research.
Presentation	Information presented in a confusing manner, missing visual elements, with little or no effort involved.	Information is presented in a basic format, with 1-2 visual elements and evidence of basic effort.	Information presented clearly, with 3-4 visual elements and evidence of moderate effort.	Information is presented clearly, with 5 or more visual elements and evidence of significant effort.
Sources	Less than two sources listed, questionable credibility, improperly cited.	Two to three sources listed, questionable credibility, some improperly cited.	Three to four credible sources are listed and cited, most using MLA format.	Four or more credible sources are properly cited using MLA format.
Comments:				Grade: _____ / 50