WHAT TOOLS DO ECONOMISTS USE?

The Scientific Method
Create a flowchart illustrating the steps of the scientific method. Think of a concrete example of how an economist would use this tool. Write an explanation of what the economist would do in each step of the process. An example is begun for you. You may use this example question or create your own.

Ask a Question
Would raising highway speed limits improve the economy?

Research the Question

Graph of U.S. Unemployment Rate, 1950–2000

U.S. Unemployment Rate, 1950–2000

<table>
<thead>
<tr>
<th>Year</th>
<th>Unemployment Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>1950</td>
<td>5.21%</td>
</tr>
<tr>
<td>1960</td>
<td>5.54%</td>
</tr>
<tr>
<td>1970</td>
<td>4.98%</td>
</tr>
<tr>
<td>1980</td>
<td>7.18%</td>
</tr>
<tr>
<td>1990</td>
<td>5.62%</td>
</tr>
<tr>
<td>2000</td>
<td>3.97%</td>
</tr>
</tbody>
</table>

Source: www.miseryindex.us.

Graphs
Follow these steps to create a graph in the box below:

- Draw a coordinate system with an x- and y-axis.
- Examine the data to be graphed (in the table to the right). Determine an appropriate title for each axis.
- Determine appropriate labels for each axis.
- Graph the data.
- Connect each point to create a curve.

Write a short explanation of how economists use graphs.

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lines that can be used to locate a point in space. Each of the two perpendicular lines is called an axis. The horizontal line is the x-axis, and the vertical line is the y-axis.

Once the data in the table are plotted as a set of points in the coordinate system, the points can be joined to form a curve. A curve is any line representing data points plotted on a graph. As you can see in Graph 3 in Figure 1.4, a curve doesn’t have to be curved. In fact, straight lines on a graph are also called curves. The shape of this curve tells us that, on average, the more education people have, the higher their incomes will be.

As useful as graphs are at representing relationships, they have their limitations. The graphs in Figure 1.4 do not, for example, shed light on factors other than education that might have affected income in 2005. Suppose an unusually harsh winter had slowed construction projects and delayed spring planting across the country that year. The impact of such a slowdown would have fallen most heavily on construction workers and farmworkers, many of whom lack college degrees. As a result, their 2005 incomes would have been lower than usual for reasons quite unrelated to education.

**Economic Models: Simplified Representations of Reality**

Economists use models to help them understand how the world works. An **economic model** is a simplified representation of reality that often allows economists to focus on the effects of one change at a time. Models also help economists structure their thinking. A model can take the form of an equation, a computer program, or a diagram. It can also consist mainly of a written description.

One widely accepted descriptive model is called **homo economicus**. This is Latin for “economic man,” although it applies to all human beings. It is also called the **rational-behavior model**. This model is a tool for understanding the mystery of human behavior. It theorizes that people behave in ways that are rational, or based on reason. That is, people make decisions that they think will fulfill their wants and needs to the greatest extent possible. They behave in ways that serve their own interests, without taking into account the well-being of others.

The rational-behavior model, with its focus on self-interest, arose after the time of Adam Smith. But the pursuit of self-interest plays a key role in Smith’s descriptions of the free market. As if guided by an “invisible hand,” self-interested market activity ends up benefiting all of society. This is the point Smith made in describing the typical businessperson:

> It is his own advantage, indeed, and not that of the society, which he has in view ... He intends only his own gain, and he is in this, as in many other cases, led by an invisible hand to promote an end which was no part of his intention.

—Adam Smith, *The Wealth of Nations*, 1776

Models are an approximation of how people, in general, act. As such, models cannot accurately predict all behavior all of the time. Economists who construct models must make assumptions. Consider the model just described, which assumes that people always act for their own benefit. Economists know that the rational-behavior model does not deal with social values, such as charity, that might curb
self-interest. Nor does it deal with decisions based on limited or false information.

Faced with these missing factors, the economist shrugs and says, "Ceteris paribus," which is Latin for "other things being equal" or "other relevant factors remaining unchanged." This is the economist's way of saying, "Let's focus on understanding what happens if we change one aspect of the mystery and keep all other aspects the same." The economist thinks, "Maybe if I can understand this one aspect, I can begin to understand the larger mystery." The point of economic models is to aid in examining economic effects, one change at a time, and in making predictions about the consequences of that change.

Good economic models are useful for both explaining and predicting how the economy operates. The rational-behavior model works pretty well at predicting how people generally react to incentives or how they use cost-benefit analyses to make decisions. By and large, we do these things without even consciously thinking about them. When this happens, we are behaving as this economic model would predict.

According to this model, humans make decisions based on their own best interests. So, is thinking like an economist in your best interest? Certainly it is, if it helps you make better decisions. You have had a brief introduction to the principles and tools that help economists look at the world in a special way. In the rest of this book, you will use those principles and tools to develop your own understanding of how the world works. In the process, you will become a better consumer and citizen. That seems like a pretty good tradeoff for the time you will spend in this course.

Summary

Economics is both a social science and a way of thinking about how the world works. It can help us unravel everyday mysteries and make better decisions about matters large and small.

What is economics all about? Economics is the study of how individuals and societies use their limited resources to satisfy their unlimited wants. Positive economics looks at the way things are and why. Normative economics looks at the way things ought to be. In examining how people make decisions about production and consumption, economists attempt to get beneath the surface of everyday life.

What principles guide an economic way of thinking? Economists have identified several principles that can help us understand how people make choices and how their decisions affect others. They include the following:

- scarcity forces tradeoffs
- benefits should outweigh costs
- decisions are often made at the margin
- incentives matter
- trade makes people better off
- markets coordinate trade better than anything or anyone else
- decisions made today have consequences in the future

What tools do economists use? Economists use the scientific method to analyze economic events and predict outcomes. They use graphs to analyze the relationship between two sets of data. They also use economic models to better understand how the world works. An economic model can take various forms, such as a diagram, an equation, or a description.